

CMS HISTORY

R3  
S3  
2

*Dept  
Computer Center*

CMSC  
DATA PROCESSING  
CENTER



CENTRAL MISSOURI STATE COLLEGE

ANNUAL REPORT SUPPLEMENT

DATA PROCESSING CENTER

March 1967

Director of Data Processing

Jon Rickman

## Administrative Computer Runs

<u>SYSTEM</u>	<u>IBM 1620 RUNS</u>	<u>IBM 1401 RUNS</u>
Payroll	0	17
Budget	0	6
Institutional Research	1	4
Testing	2	1
Scheduling	7	3
Library	10	2
Revenue	6	7
Housing	1	6
Student Records	0	11
Student Reports	<u>2</u>	<u>21</u>
	29	76

GRAND TOTAL.....105

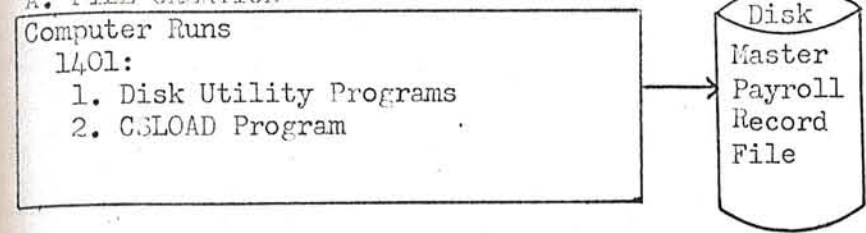
This is the basic core of the program library. Manual and backup procedure programs were not counted even if they were in the program library. Academic, Research, and Demonstration programs are not in the library.



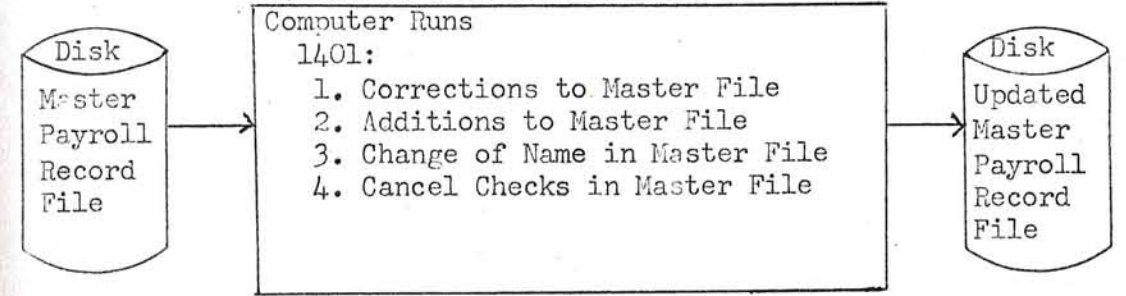
PAYROLL OPERATIONS IN DATA PROCESSING CENTER

(An all new system with all new programs)

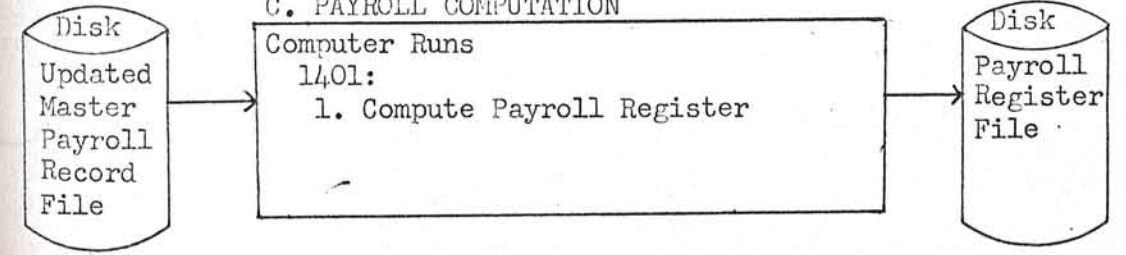
A. FILE CREATION



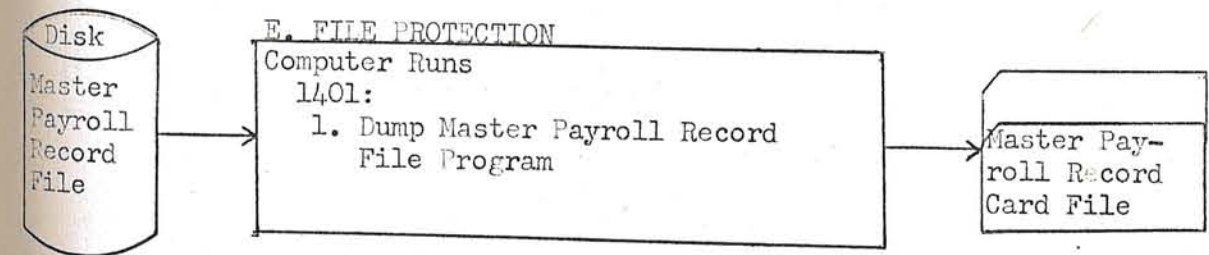
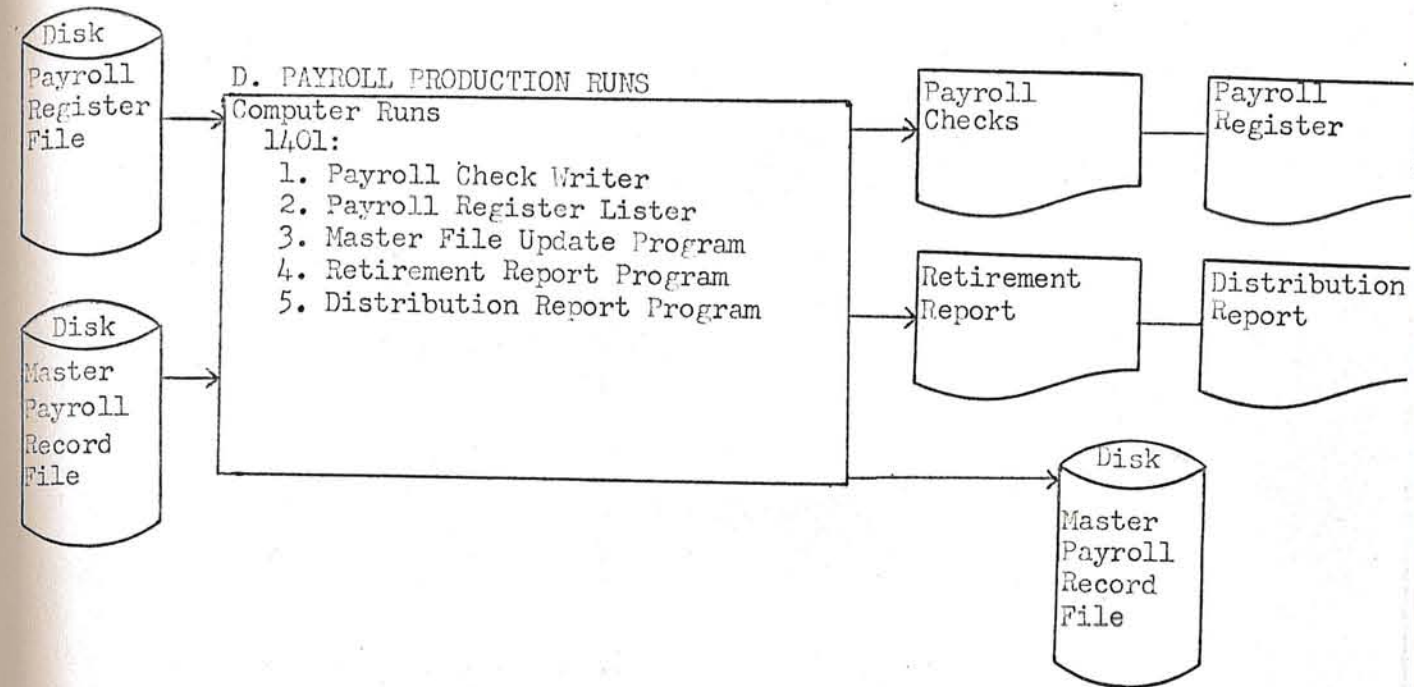
B. PRE-PAYROLL FILE UPDATE



C. PAYROLL COMPUTATION

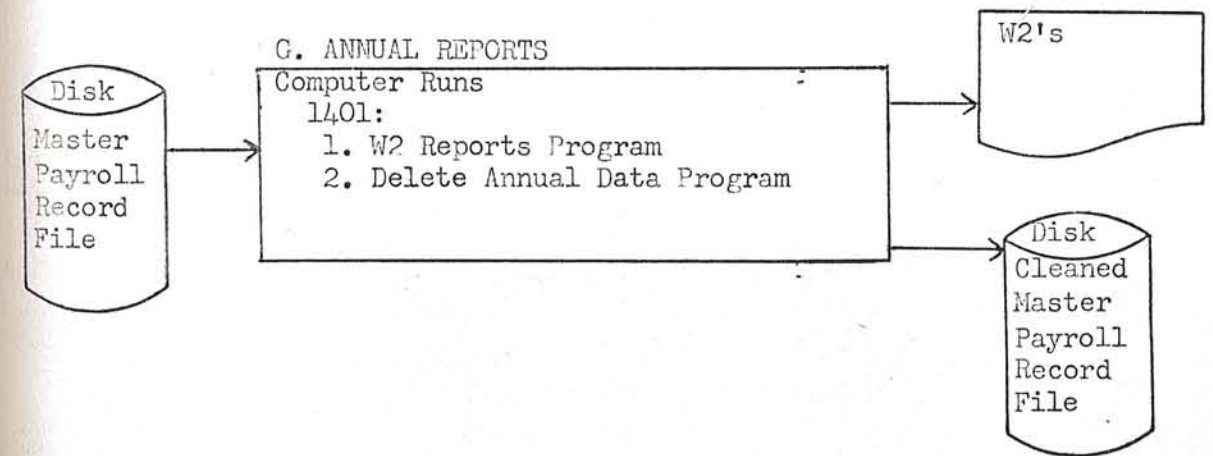
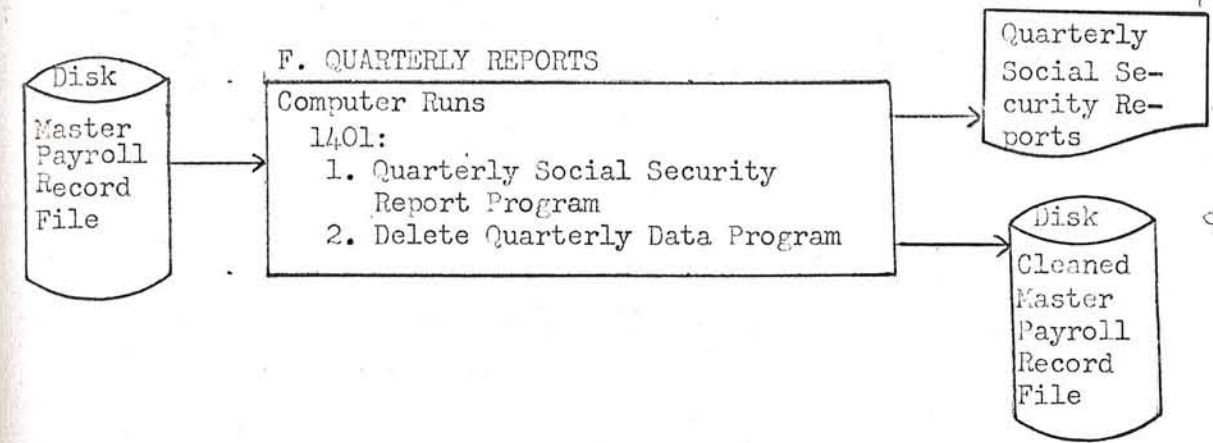


(All new programs)



PAYROLL OPERATIONS CONTINUED

(All new programs)

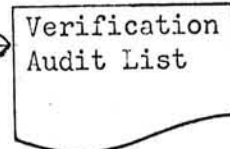
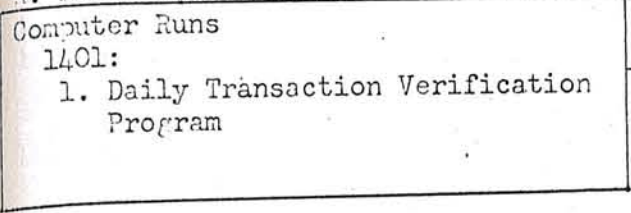




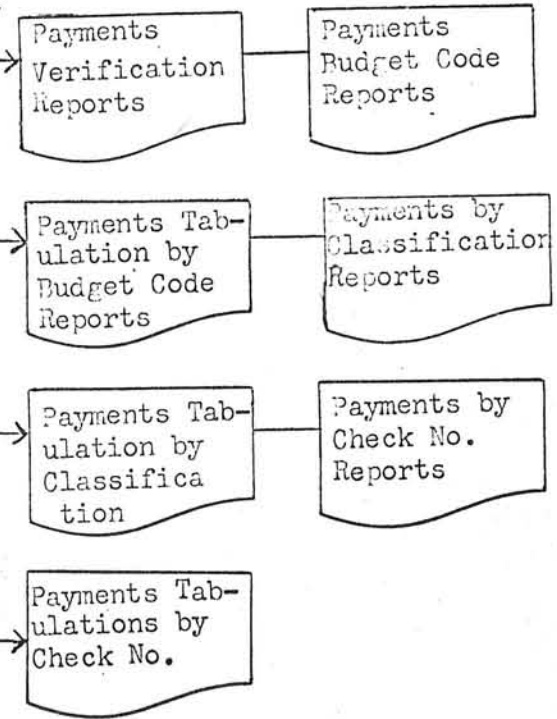
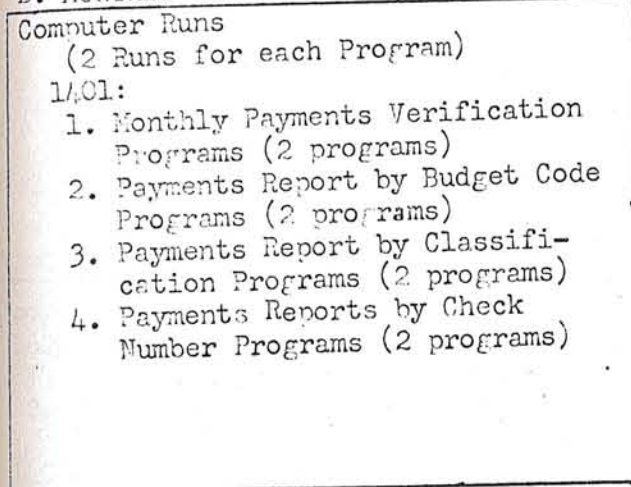
BUDGET OPERATIONS

(All new programs)

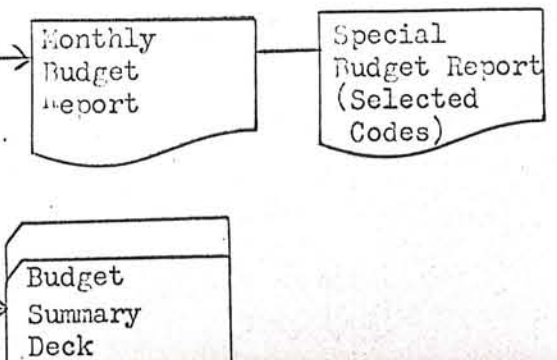
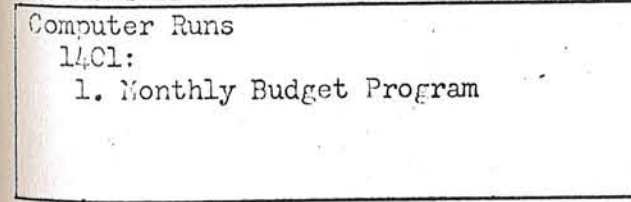
A. DAILY TRANSACTIONS



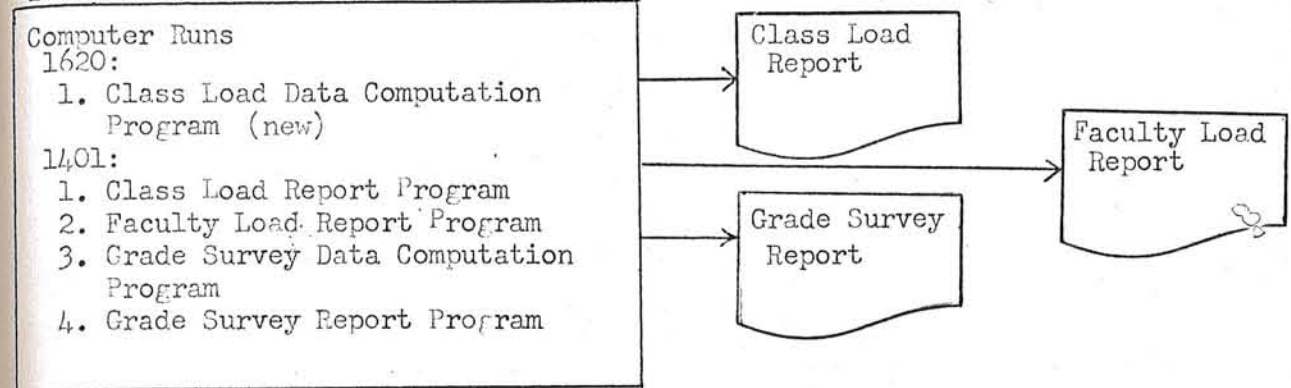
B. MONTHLY PAYMENTS - STATE & LOCAL



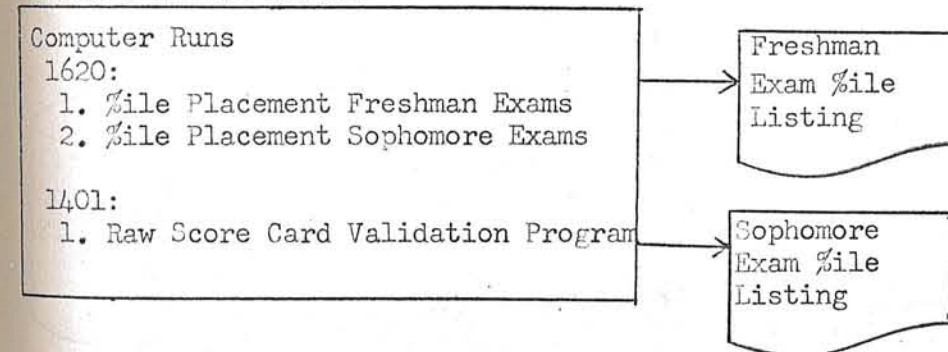
C. MONTHLY BUDGET REPORT



INSTITUTIONAL RESEARCH

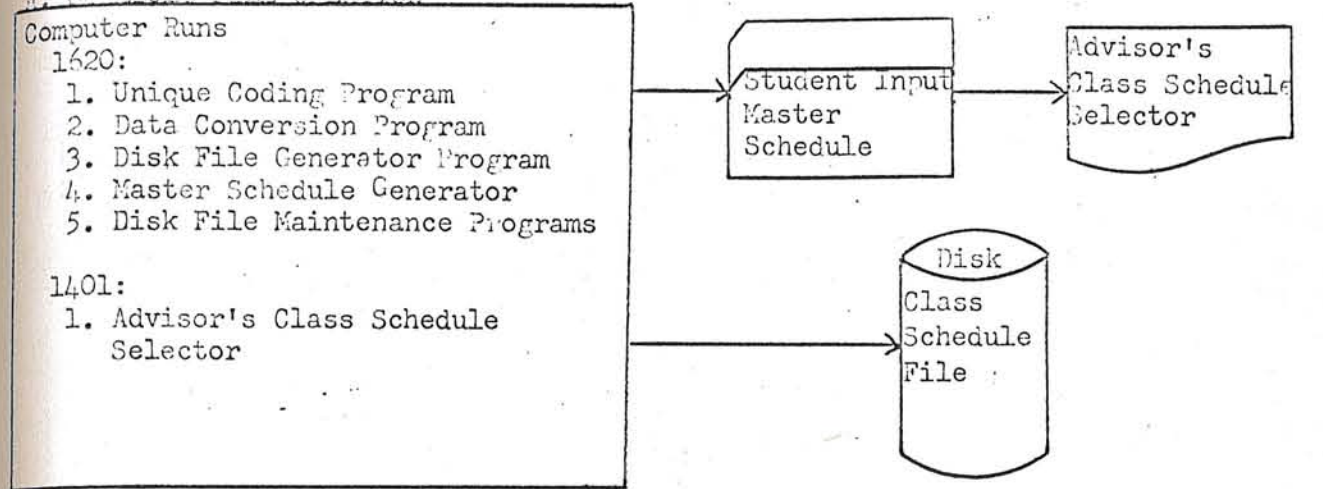


TESTING BUREAU SYSTEM

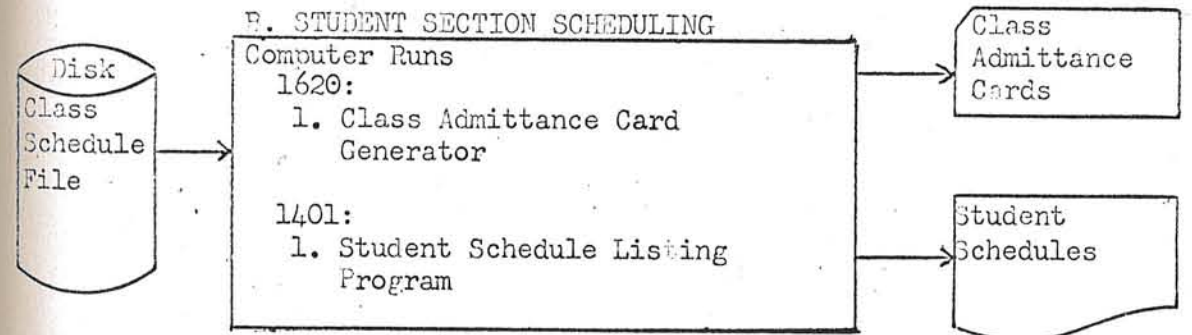




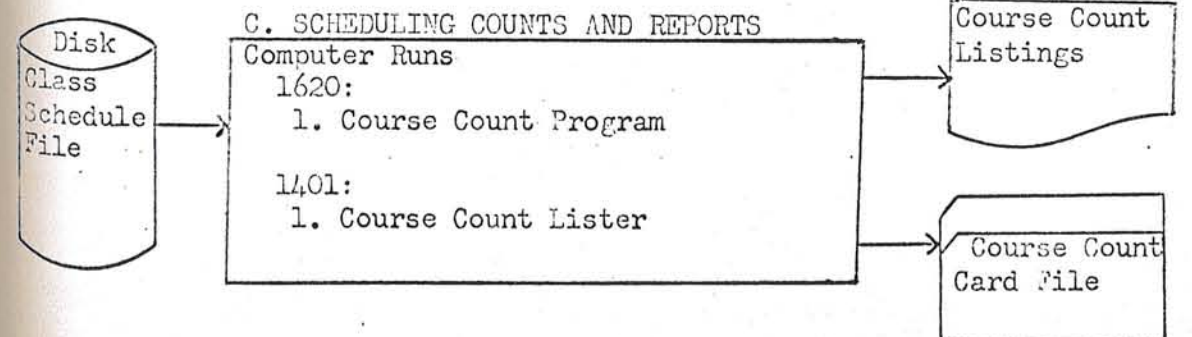
A. SCHEDULE FILE CREATION

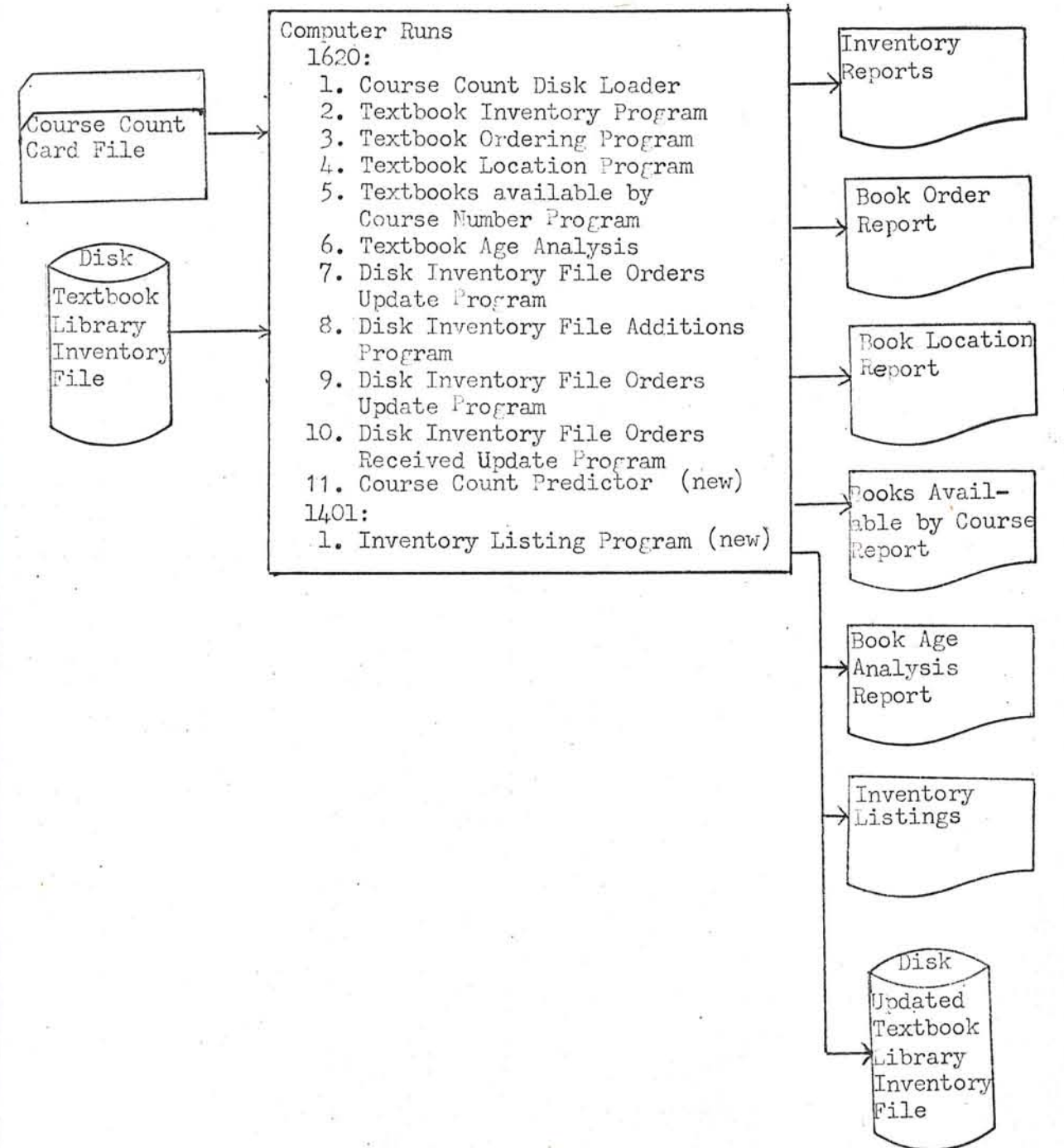


B. STUDENT SECTION SCHEDULING



C. SCHEDULING COUNTS AND REPORTS



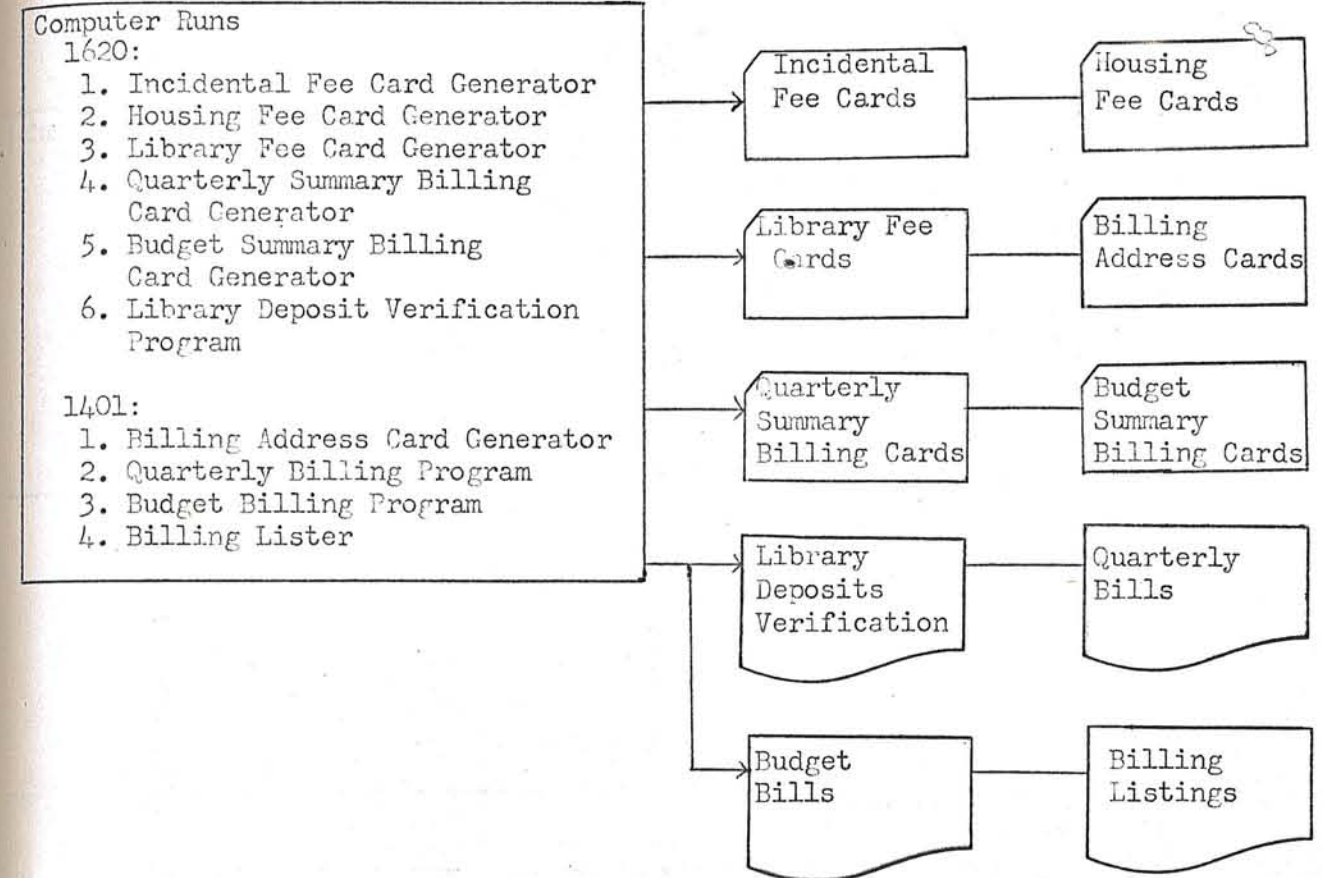




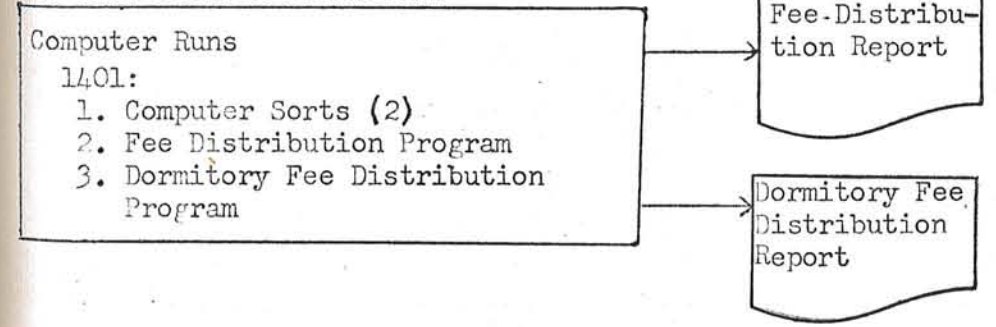
REVENUE OPERATIONS IN DATA PROCESSING CENTER

(All new programs)

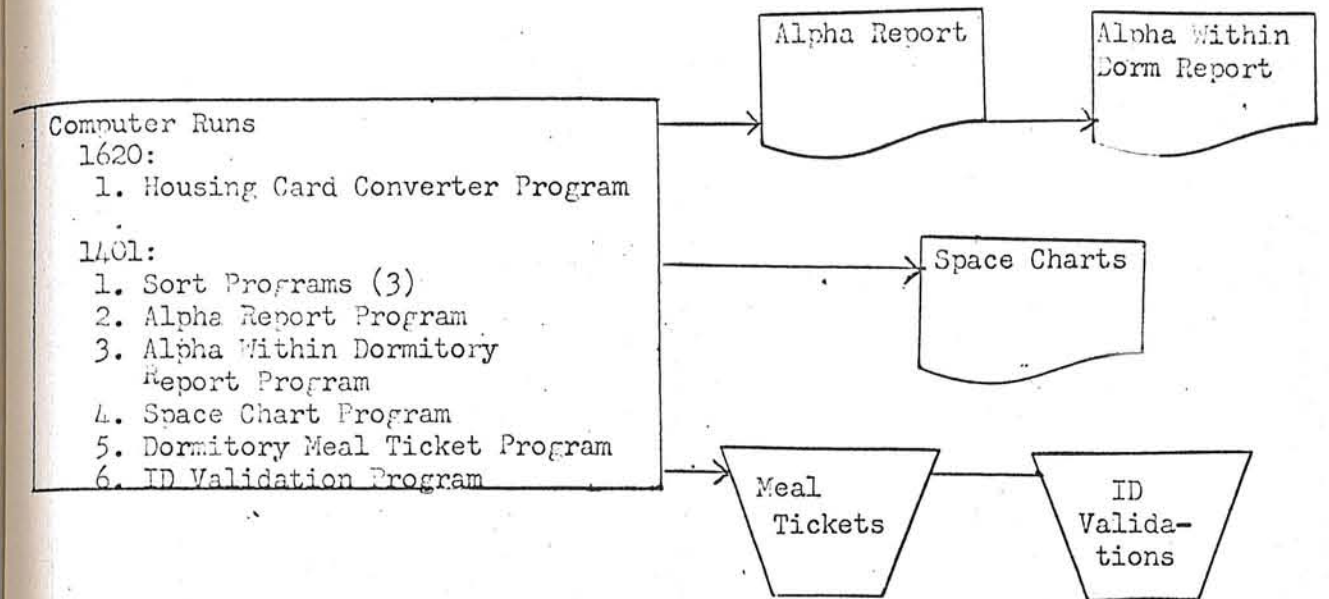
A. BILLING SYSTEMS OPERATIONS



B. POST-BILLING OPERATIONS

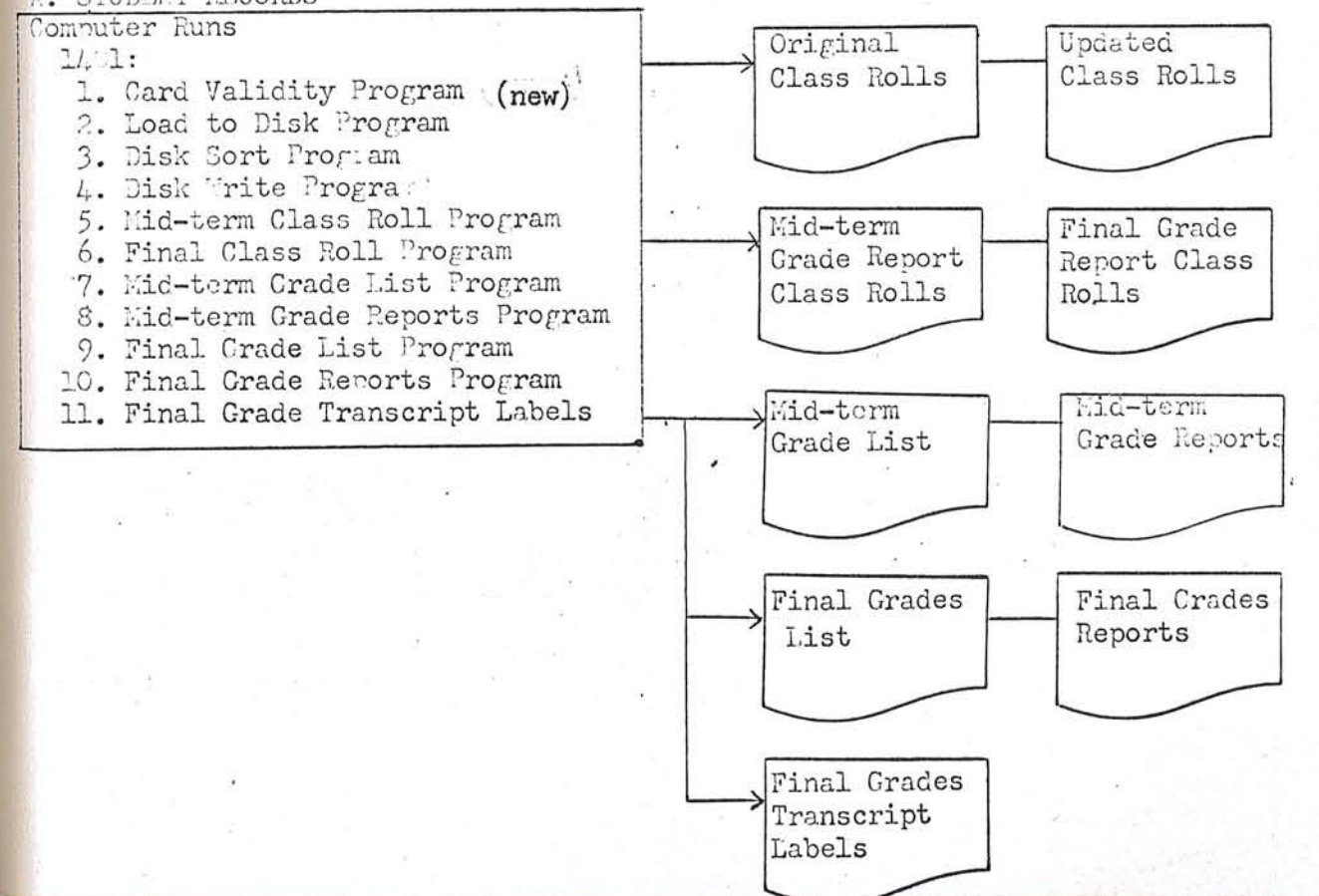


(All new programs)



STUDENT RECORDS AND PERSONNEL REPORTS

A. STUDENT RECORDS



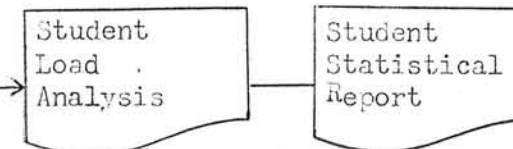


B. STUDENT PERSONNEL REPORTS

Computer Runs

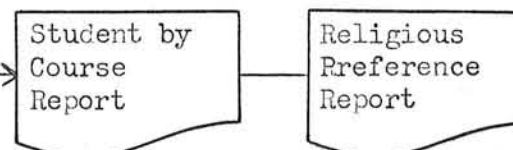
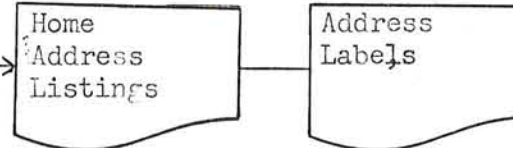
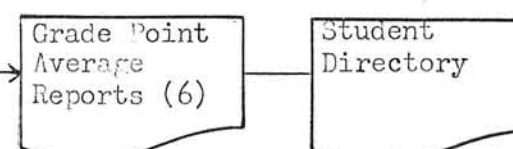
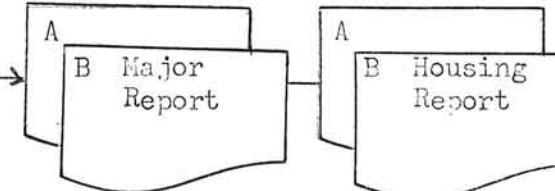
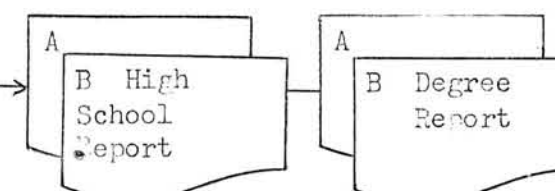
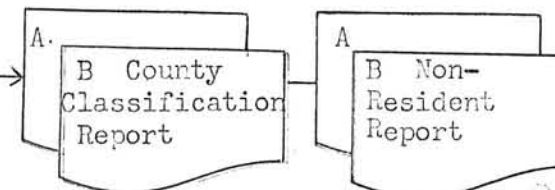
1620:

1. Student Load Analysis
2. Student Statistical Reports



1401:

1. County Classification Report A
2. County Classification Report B
3. Non-Resident Report A
4. Non-Resident Report B
5. High School Report A
6. High School Report B
7. Degree Report A
8. Degree Report B
9. Major Report A
10. Major Report B
11. Housing Report A
12. Housing Report B
13. Grade Point Average Report Program (6 Runs) (new)
14. Load to Disk Program
15. Disk Sort Program
16. Disk Write Program
17. Home Address List Program
18. Address Label Program
19. Student Directory Program (new)
20. Student by Course Report Program
21. Religious Preference Report



### Part III. Data Processing Staff

Growth in Data Processing is many times measured by equipment changes and not by the more important growth of individuals. Personnel in the center have grown from electro-mechanical unit record equipment to computer card systems and on to computer systems with disk files. This not only means a change from instructing machines by board wiring to computer programming but it demands advanced techniques in documentation so that the many individuals concerned with a system can better understand and execute the necessary procedures.

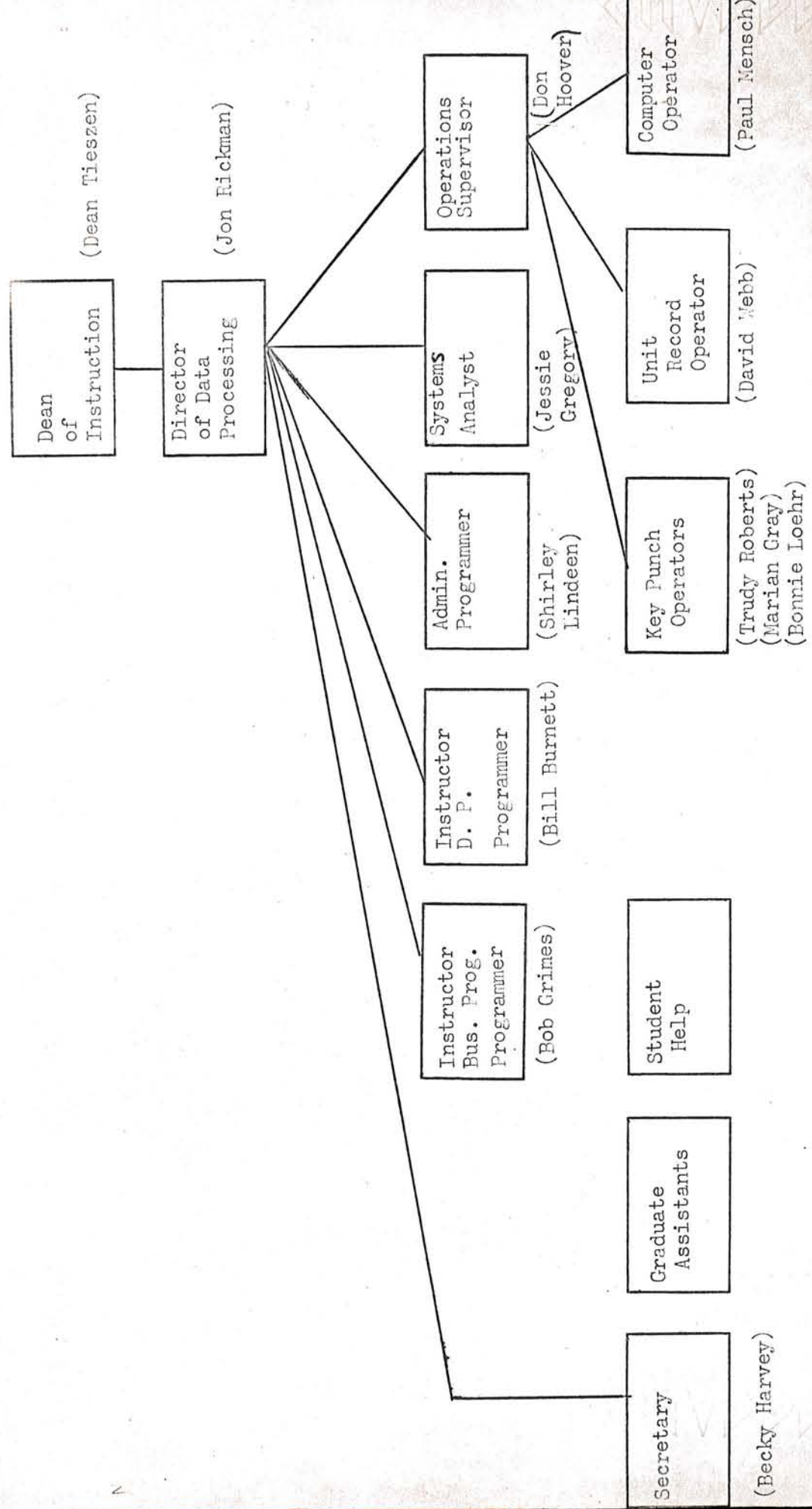
Inherent to complex operations, personnel must specialize in their skills. We have an organization structure in the Data Processing Center which reflects this. We have instructional staff, key punch operators, equipment operators, programmers, and system analysis and design personnel.

It is realized that further specialization must take place as growth occurs. With the many small systems in operation, it has been necessary to assign responsibility for systems to individuals thereby still requiring them to do some designing, programming, and even machine operating rather than assigning people exclusively to their specialty. It is also evident that growth will demand new specialized personnel in file and program library operations, and in computer software maintenance. (Changing and up-dating language translators, sorting, merging, and other utility software.)

Greater teaching loads with new academic programs will also bring about greater specialization.



ORGANIZATION CHART



Full time instructors in Mathematics who teach computer oriented courses are not shown.

